<table>
<thead>
<tr>
<th>Úloha</th>
<th>Uzavřených</th>
<th>Otevřených</th>
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<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>2</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
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<td>10</td>
<td>11</td>
</tr>
<tr>
<td>4</td>
<td>10</td>
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</tr>
<tr>
<td>5</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>6</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>7</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>8</td>
<td>10</td>
<td>11</td>
</tr>
</tbody>
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**Správné řešení**

<table>
<thead>
<tr>
<th>Úloha</th>
<th>Správné řešení</th>
<th>Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0,75</td>
<td>1 b.</td>
</tr>
<tr>
<td>2</td>
<td>125,1</td>
<td>1 b.</td>
</tr>
<tr>
<td>2.2</td>
<td>116,4</td>
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</tr>
<tr>
<td>3</td>
<td>11/24</td>
<td>max. 2 b.</td>
</tr>
<tr>
<td>3.1</td>
<td>a postup řešení</td>
<td>max. 2 b.</td>
</tr>
<tr>
<td>3.2</td>
<td>-1/2</td>
<td>max. 2 b.</td>
</tr>
<tr>
<td>4</td>
<td>a² + a</td>
<td>max. 4 b.</td>
</tr>
<tr>
<td>4.1</td>
<td>a² + a</td>
<td>max. 2 b.</td>
</tr>
<tr>
<td>4.2</td>
<td>n² - 0,5n - 1</td>
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</tr>
<tr>
<td>5</td>
<td>x = -3/2</td>
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</tr>
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<td>5.1</td>
<td>a postup řešení</td>
<td>max. 2 b.</td>
</tr>
<tr>
<td>5.2</td>
<td>y = -24/7</td>
<td>max. 2 b.</td>
</tr>
<tr>
<td>6</td>
<td>63 - 9 = 54</td>
<td>max. 3 b.</td>
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<tr>
<td>6.1</td>
<td>63 - 4 = 59</td>
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<tr>
<td>6.2</td>
<td>849 + 357 = 1 206</td>
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<td>7</td>
<td>300 Kč</td>
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<td>800 Kč</td>
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<td>9</td>
<td>max. 3 b.</td>
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</tbody>
</table>

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Předmětem autorských práv Centra pro zjišťování výsledků vzdělávání
<table>
<thead>
<tr>
<th>Úloha</th>
<th>Správné řešení</th>
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<tbody>
<tr>
<td>10</td>
<td><img src="image.png" alt="Diagram" /></td>
<td>max. 3 b.</td>
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<tr>
<td>11</td>
<td>max. 4 b.</td>
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<tr>
<td>11.1</td>
<td>N</td>
<td>3 podúlohy 4 b.</td>
</tr>
<tr>
<td>11.2</td>
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<tr>
<td>12</td>
<td>D</td>
<td>0 podúloh 0 b.</td>
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<tr>
<td>13</td>
<td>A</td>
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<tr>
<td>14</td>
<td>C</td>
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<tr>
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<tr>
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<td>E</td>
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</tr>
<tr>
<td>15.2</td>
<td>B</td>
<td>2 podúlohy 4 b.</td>
</tr>
<tr>
<td>15.3</td>
<td>C</td>
<td>1 podúloha 2 b.</td>
</tr>
<tr>
<td>16</td>
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<tr>
<td>16.1</td>
<td>2krát</td>
<td>1 b.</td>
</tr>
<tr>
<td>16.2</td>
<td>16krát</td>
<td>1 b.</td>
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<td>16.3</td>
<td>12krát</td>
<td>2 b.</td>
</tr>
<tr>
<td><strong>CELKEM</strong></td>
<td></td>
<td><strong>50 bodů</strong></td>
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</table>

*) Za podúlohu 8.1 byl přiznán všem žákům 1 bod. Všechna ekvivalentní vyjádření jsou možná.